

Universal Declaration of Human Rights

Article 19

Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers.

5 Reasons Why I hate this improvident education system and educational institutes in Nepal?

-Toran Jung Bam

Background

I am a victim of this bad education system and institutes. The reason to start this blog is also to reflect my view on our Overstandardization and Test-driven Nepali Educational system and institutes. I am stated as a good student on track as per teachers till my 10th standard. Now I am not sure if I am a student that lies within these harmful stereotypes and useless traditional settings of a good student.

I have been criticising our Nepali education system for years now with friends, family and some teachers. But now I have a space on the internet where things I feel can be expressed and my views can hold the possibility of reaching like-minded people. I have found many teachers also aren't satisfied but being dependent on such low-payment as a teacher in Nepal also symbolises to be only one step from poverty. Revolution requires a hot and exciting soul and not everyone can have it in this system of education.

I have a huge discomfort and denial towards educational methods here. Education being a basic human need hasn't been effective where in Nepal I would say destructive cause for students and the nation's future. Educational systems and rules are taking creativity, innovation, bravery and filling students with anxiety, fear and discipline. Being a student I am barely able to sustain myself in this system. Our Nepali education system is in a very bad condition which is harming the lives of students. So here is my personal naked truth about this useless educational system in Nepal.

Introduction

Formal Education in Nepal didn't have a long history and it is just a copy of Indian education where we have shifted from our traditional gurukul education system without taking its effectiveness and moralities. Where this system is just an act of showing changes made by the government to sustain themselves. The goal of education has been forgotten where our humanity has mainly grown by "questioning" adding facts in books which are just available on the internet. I recall the quote of Oscar Wilde **that this system creates the cynics that know the price of everything but value of nothing.**

Things I hate:-

- Inefficient Curriculum
- Teachers
- Institutes
- Government
- Society

***Inefficient course:-**

I still don't know where to use the formula of $(a+b)^2$. I knew the formula but if the condition came where I have to use it I won't be able to recognize it. Teaching without being accountable for its use is just forcing or torturing young minds.

I believe we can all agree on how slow and outdated our curriculum is. In our societal structure this education system doesn't make any sense. Our society is fueled by legends and myths and has an One-Size-Fits-All education system (Teaching approach that does not take into account the diverse learning styles and abilities of students, resulting in ineffective instruction for many) which teaches facts only but no tolerance. And society with such variation where education is filled with theorems and facts which are fluently available on the internet.

Exams with no value for practical and inflexible courses where a person like me who wants to study subjects of various streams don't have a choice but to choose costly A Levels. Provision of Spoon-feeding teaching (Teaching students with all the information they need without encouraging independent thinking or problem-solving skills.) is an issue too in our society.

Examination asking information available in fingertips and checking one's capacity to remember. Where memory is not at slightest related to a person's intelligence or wisdom. Pressuring students for remembrance of theoretical facts and no value for practical or self-earned education isn't an effective course to teach.

***Teachers**

Nepali society has been through a lot in the past decades, the nation famous as a forbidden nation after the revolution and political change have been always slow with coping with advancement of human lives. Education is achievable directly through the source but not everyone is capable of it in the young state and a teacher is required there to teach, solve their queries or guide them for better understanding of educational subjects but also to guide them with moral values and moral compass. Some Nepali parents also are extremist for something such as education which is supposed to provide freedom to humans. The education system is based on the one made by Britain decades ago, which even though they have changed a lot since now but we are just pressuring students to follow the old ones.

Teachers in Nepal aren't effective. Scolding and punishing students brutally was the common thing for students in the past where recently only it has been stated as wrong and unconventional method. But even now teachers don't value it. Being a completely grown human with capacity to determine right and wrong I still don't fully understand how they do so? Unnecessary asking of homeworks, notebook and scolding for silence from young minds

filled with creativity even when not necessary are just some common traits of an average Nepali teacher. Pressure towards finishing the course and provision of very less salary and much more work is the common suffering of a teacher. Oh! And labelling students is

teachers favourite game as our society, teachers also love to label students. Teachers judging their students as good/bad, disciplined/undisciplined is the worst thing they can do. Students have their own personalities, our own way and our own thinking ideals.

Not everyone can be confined within four walls or rules. As Einstein stated:- **“Everybody is a Genius. But If You Judge a Fish by Its Ability to Climb a Tree, It Will Live Its Whole Life Believing that It is Stupid”**. Teachers' moral principle is to motivate students to find their interested path and guide them not only to just reciting and explaining textbooks. In the age of internet teachers can be said irrelevant if they don't be a friend, mentor and guide for students for success in their life. Teachers are forced by institutes and feared by their jobs but it doesn't justify their action. A teacher should be more of a teacher than they are now. They should be relevant and dynamic among students. I as a student have always loved a teacher who not only teaches but shares their experience and motivates students to do more good and listen to them. I dream of a teacher who knows how to handle a mass without scolding them.

***Institutes**

Institutes are one of the root causes of this ineffective provision of education for students. The institute's useless and ineffective method of teaching and profit-oriented concentration is the cause of failure of the education system in Nepal. The government provides curriculum to be taught while institutes have power to choose their method and system of conducting. As an institute imparting education should have seen the bigger image of education. The institutes should be aware and should be friendly towards students. The gap between administration and students should be removed. A true co-education should be provided. I believe no institute's head has innovation or thought of a system in accordance with the vision of education and just copying and making rules that parents want. It's the job of the institution to make parents aware. Strict parent's extremist views should be changed. Institutes should support students initiates for the programs and really need to change rules for hairs and dress especially. As Einstein has stated **“Education is what remains after one has forgotten what one has learned in school.”** We are the generation of realists and we have courage to speak out loud and to change predefined laws and values. Institutes need to change and the only reason they are relevant is due to less focus of parents for quality education and students being a dependant population who aren't aware about how and what they should be taught.

***Government**

Criticising the government is nothing new. Throughout Nepal people have been criticising the government where for a democratic nation to have nationwide protest for re-establishment of monarchy have reflected the hatred for this government.

The government has taken steps such as free education up to high school but it's not enough. I believe Nepalese are among the highest tax payers in Asia with billions from remittance and millions of money from NGOs and INGOs. Failure of the government for not being able to make education accessible throughout the Nation and second is minimal provision of quality education where in Nepal a large chunk of girls leave studying when they hit puberty. The world needs collaborators not competitors in which our education system

needs to add space for all the types of students as Introverts and of LGBTQ communities too.

The government is the highest active authority and it should provide flexibility and quality in education. Students who dream of being outside a doctor, pilot and engineer should be equally encouraged. Our nation lacks entrepreneurs, philosophers, writers, painters, singers and many more and we as a society don't encourage that. Bullying should be removed and Parents should be encouraged for liberal thinking and encouraging their children. Taunting children as a parent is a poison that reduces self-confidence and creativity in children.

***Society**

How ironic is our blaming system where our educational institutes blame parents and parents blaming institutes?

A student that talks more or secure high marks is successful in life and a student that talks less or does ECAs more is bad?

Good students take science and bad students take other streams?

Dear we,

Let's ask ourselves how many beliefs we hold aren't old, baseless, extremist or stereotypes?

As a child I always wondered how can parents be strict or say that or do that. But I find out we can also be becoming that. When I first heard that the open-book examination can also be effective as an examination type I felt a corner of my mind against it and believing that pressure, suffering as a student is necessary, strict rules is necessary and that was the part of me affected by stereotypes and my experiences. We all can have been transforming ourselves as an extremist in an aspect without knowing ourselves too. So I said to myself students don't go to school not to be scolded, punished, bullied, fearful or uncreative. Students are supposed to go there to find themselves. I support the ideas and points of Osho. His views are scientific and have a meaning that we all require to understand. Don't pressure students. Life is a journey to feel, not a race to win.

Read this refined article on my site toranvichara.com

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